



Queen Anne's  
— CAVERSHAM —

## AIMS OF BOARDING – PUPILS

Policy author	Deputy Head Pastoral
Last review date	Updated August 2015, August 2016, October 2017, August 2018
Next review date	August 2019
Policy available	Staff drive, on request from school office; school website
Other school policy links	Anti-bullying; Core Values; Equal Opportunities; IT; School Rules; Safeguarding; Wellbeing; SMSC; LGBTQ

### Through boarding we aim to:

- Enable pupils to grow into independent, disciplined and self-reliant adults.
- Enable pupils to develop good relationships with families, friends, staff and fellow pupils.
- Enable pupils to develop their own moral, spiritual and social values.
- Enable the pupils to thrive in the community using the school's core values as a guidance.
- Enable pupils to fulfil their potential both intellectually and academically.
- Enable pupils to fulfil their potential in sporting, creative and other interests.
- Enable pupils to have opportunities for leadership and responsibility within the House.

### How are we to fulfil these aims?

- There should be an atmosphere of mutual trust and respect within the House.
- The Boarding House structure should provide opportunities for pupils to grow and mature spiritually, morally and socially; they should be able to discuss these issues with a variety of different adults, and should be encouraged to take responsibility and care for others both in the House community and the world outside.
- Houses should provide a structured and disciplined framework within which pupils can develop fully their academic, intellectual and extra-curricular interests, and where high standards and achievements are recognised and encouraged.
- There should be varied and enjoyable opportunities for relaxation, hobbies, social gatherings and cultural outings.
- Although experience of communal living is an important opportunity for pupils to learn about sharing and working with others, the right to individual privacy should also be acknowledged.
- As boarders may be a long way from home, links with family and friends must be encouraged.
- The accommodation and House facilities should be comfortable, well maintained and appropriate to the needs of the pupils.
- As far as possible, while encouraging the pupils to cope independently with the outside world, the school should provide an environment which is safe and free from danger.